

École secondaire publique Omer-Deslauriers

SYLLABUS DE COURS

Unité administrative :	Sciences sociales	Date d'élaboration :	03-09-2015
Enseignant :	Hakima Ait Hamou Hakima.ait-hamou@cepeo.on.ca	Date de la dernière révision :	03-09-2015

Titre du cours :	English		
Titre du programme-cadre :	Anglais		
Type de cours :	Local	Code du cours :	EAE1L/2L
Année d'études :	9 ^{ème}	Valeur en crédit :	1
Cours préalable(s) :	English 8 ^{ème}		

Description du cours :

The course will help students develop basic English-language skills in listening, speaking, reading, and writing for everyday purposes. Students will learn and apply a few strategies and techniques to communicate ideas and information independently and enhance the effectiveness of their communications. They will acquire basic oral and oral-visual communication skills by using familiar conversational conventions and vocabulary to interact in real-life situations. They will read and respond to basic and adapted texts such as short illustrated stories, poems, and informational forms. They will write basic texts such as journal entries and brief messages and produce media texts such as e-cards and captions. These learning experiences will provide a foundation for the further development of students' English-language skills.

Résumé du contenu du cours* :

Unité	Temps (heures ou % du temps)
Unit 1: Basic Oral Communications	15 heures
Unit 2: Strategic Reading	20 heures
Unit 3: Speaking Up	20 heures
Unit 4: Writing: Sharing Opinions and Experiences	15 heures
Unit 5: Developing Critical Thinking Skills	20 heures

École secondaire publique Omer-Deslauriers

Evaluation du rendement
Epreuves sommatives
Tests
Journal Entries
Written Assignments
Classroom Activities (written & oral)
Final Exam
TOTAL (70% pour le semestre + 30% examen)

L'élève doit, à l'extérieur des heures de cours, consacrer environ 2 heures par semaine de préparation aux évaluations sommatives (devoirs, évaluations formatives, étude personnelle, etc).

**L'élève doit obligatoirement compléter toutes les épreuves sommatives prévues dans le cadre du cours. En cas d'une absence motivée lors d'une tâche d'évaluation sommative ou d'un retard lors de la remise des travaux, les modalités prévues à l'agenda scolaire seront appliquées.

Attentes et/ou objectifs : À la fin du cours, l'élève pourra...

Literature Studies and Reading

- identify a variety of reading strategies and use them appropriately before, during, and after reading to understand ideas and information in increasingly challenging texts;
- identify and describe the form, structure, and stylistic elements in a variety of literary texts, including modern texts and works from various historical periods and cultures, and in informational texts, including media texts, produced for a variety of audiences and purposes;
- demonstrate a range of critical literacy skills by analysing and assessing overt and implied messages in a text, the author's use of stylistic techniques, and the perspectives presented in the text;
- analyse their skills as readers and interpreters of texts and set goals for improvement.

Writing

- use a variety of pre-writing strategies to generate ideas and plan the content and organization of texts effectively and according to their purpose and audience;
- apply strategies to select, organize, and document information for research purposes from a variety of texts and electronic resources;
- write texts in a variety of forms and for various media, applying their knowledge of the stylistic techniques and other characteristics associated with each form;
- revise, edit, and publish their texts to refine expression, correct errors, and present their work effectively;
- analyse their writing and producing strategies and set goals for improvement.

Oral Communication

- use active listening strategies and higher-order thinking skills to interpret, make inferences about, and respond to a variety of situations for a variety of purposes;
- use appropriate speaking skills and strategies when communicating in formal and informal situations;
- prepare and deliver a variety of independent and collaborative oral and oral-visual communications, using appropriate forms, conventions, and techniques;
- analyse their listening and speaking strategies and set goals to improve their oral communication skills.

Expectations and Rules to Follow

- ① You are expected to **arrive** to class **on time** and prepared. However, leave your coats, bags, and electronics (including your phone) in your locker. Attendance is compulsory and tardiness will be recorded.
- ② If you are **absent** from class for any reason, it is **your responsibility** to go see the teacher, ask your fellow classmates what you have missed, get the required assignment, and make up for the missing time. That way, you will be fully prepared to continue with the lesson upon your return. **Whenever possible, advise your teacher (in person or by email) of appointments and absences.** If you know well in advance that you will be missing a class, work something out with your teacher ahead of time.
- ③ Ample time is provided between classes to exchange books, get to the next class, and attend to personal matters. This includes time to use the washroom facilities and to get a snack or a drink of water. It is therefore **unnecessary to leave the classroom** for bathroom breaks, especially during the lesson. Medical conditions pose a special case; you should bring this to the teacher's attention.
- ④ **No food** is permitted in the classroom. **Bottled water is acceptable** and encouraged during warmer weather. However, keep it to yourself. It is NOT a community water bottle. Remember to keep your desk and immediate area clean.
- ⑤ All **homework** assignments **must be completed** and all **summative assignments must be signed by your parents and returned to me within the next two school days.** You must submit every assignment on the due date. **Due dates** are (usually) decided upon together but **remain fixed.** If you are absent on that day, have someone hand in your assignment for you or email it to your teacher. **Failure to submit your assignments is a serious infraction;** your parents will be notified and consequences will incur (according to the school policy currently in effect).
- ⑦ You are expected to **do your personal best** at all times. You are in class to learn, so you can at least try. **Participation** is strongly **encouraged.** **Inappropriate behaviour or a lack of effort on your part will not be tolerated;** repeated disruptions will mean immediate expulsion from class – in which case, both your parents and the Administration will be notified of your conduct.

By signing this document, I hereby acknowledge its content. I understand that serious consequences can and will be implemented if the rules/guidelines are not followed.

Student's Name (printed):

Student's Signature: _____

Parent / Guardian Signature: _____

Parent/guardian e-mail or preferred telephone number for future communications (if the need arises):

e-mail: _____

phone: _____